

Using PowerSchool to View Your Student's Progress

Login

Open a web browser and navigate to <http://powerschool.sau24.org/public/home.html> and complete the log-in process to access your SAU24 PowerSchool account.



**Enter Username
& Password**

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PowerSchool will open automatically to the “Grades and Attendance” tab. You can check specific assignments by clicking on a course “grade” (which should all be either 0 or [i]) or student progress on standards by choosing the “Standards Grades” tab.

Let’s click the “grade” for Science.

"Grades and Attendance" open as the default

Exp	Last Week					This Week					Course	Attendance By Class												
	M	T	W	H	F	M	T	W	H	F		U61	U1	U62	U2	U3	U63	T1	U64	U4	U65	U66	U6	T2
HR(A)																		[i]						[i]
9(A)	-	-	-	-	-	-	-	-	-	-					[i]									
9(A)																		[i]						
10(A)																		0						[i]
11(A)																		0						[i]
12(A)																		[i]						[i]
13(A)																		0						[i]
14(A)																		0						[i]
15(A)																		0						[i]
P23(A)																		[i]						[i]
...																	

Click on a Course Grade

Reviewing Formative and Summative Assessment Details

Having clicked a course “grade”, you will be brought to a screen titled “Class Score Detail”. Scroll all the way down to the bottom of that screen.

PowerSchool

Alerting

SwiftReach SwiftK12

Navigation

- Grades and Attendance
- Grade History
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- Email Notification
- Teacher Comments
- Report Cards
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District Code: RQLD

Class Score Detail: [Redacted]

Course	Teacher
Science	Dwinells, Janice E

Teacher Comments:

Section Description:

Assignment Scores

Due Date	Category	Assignment	Standard
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Special Weighting

- Term Y1: Assignment Based
- Term T1: Assignment Based
- Term T2: Assignment Based
- Term T3: Assignment Based

At the bottom, you will find an “Assignments” window with published formatives and summatives. Recall that formatives provided feedback for learning and will not inform standard scores. Summatives on the other hand are assessments of learning and do inform standards scores.

Term T3
Assignment Based

Grades and Attendance | Standards Grades

Assignments

Due Date	Category	Assignment	Flags	Score
11/22/2017	Formative Assessment	Opening Practice Vocabulary Daily Warm-up	[Icons]	--
11/21/2017	Formative Assessment	Book Form Signed and Returned	[Icons]	--
11/09/2017	Formative Assessment	East Weare Village/Everett Dam Field Trip	[Icons]	--
10/19/2017	Formative Assessment	Lab Skills Worksheets (3)	[Icons]	--
10/16/2017	Summative Assessment	Unknown Liquids Lab	[Icons]	--
09/26/2017	Formative Assessment	The Great Flood of 1938	[Icons]	--
09/25/2017	Formative Assessment	Monarch Butterfly Activity	[Icons]	--
09/20/2017	Formative Assessment	Tools of the Trade for a Biologist	[Icons]	--
09/15/2017	Formative Assessment	Safety Symbols Formative	[Icons]	--
09/14/2017	Formative Assessment	Science Safety Test	[Icons]	--
09/13/2017	Formative Assessment	Science Safety Contract	[Icons]	--
09/11/2017	Formative Assessment	The Human Footprint	[Icons]	--
09/06/2017	Formative Assessment	Saffir-Simpson Hurricane Scale	[Icons]	--
09/06/2017	Formative Assessment	Qualitative and Quantitative Analysis/Wood Turtle	[Icons]	--

Grades last updated on: 12/1/2017

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons: Standards | Has Description | Has Comment | Collected | Late | Missing | Exempt from Final Grade | Absent | Incomplete | Excluded

By clicking on the blue progress buttons, you will be able to view scores for specific standards that were linked to those specific formatives or summatives.

Term T3
Assignment Based

Grades and Attendance Standards Grades

Assignments

Due Date	Category	Assignment	Flags	Score
11/22/2017	Formative Assessment	Opening Practice Vocabulary Daily Warm-up	📄 ⬇️	+
11/21/2017	Formative Assessment	Book Form Signed and Returned	📄 ⬇️	+
11/09/2017	Formative Assessment	East Weare Village/Everett Dam Field Trip	📄 ⬇️	+
10/19/2017	Formative Assessment	Lab Skills Worksheets (3)	📄 ⬇️	+
10/16/2017	Summative Assessment	Unknown Liquids Lab	📄 ⬇️	+
09/25/2017	Formative Assessment	The Great Flood of 1938	📄 ⬇️	+
09/25/2017	Formative Assessment	Monarch Butterfly Activity	📄 ⬇️	+
09/20/2017	Formative Assessment	Tools of the Trade for a Biologist	📄 ⬇️	+
09/15/2017	Formative Assessment	Safety Symbols Formative	📄 ⬇️	+
09/14/2017	Formative Assessment	Science Safety Test	📄 ⬇️	+
09/13/2017	Formative Assessment	Science Safety Contract	📄 ⬇️	+
09/11/2017	Formative Assessment	The Human Footprint	📄 ⬇️	+
09/06/2017	Formative Assessment	Saffir-Simpson Hurricane Scale	📄 ⬇️	+
09/06/2017	Formative Assessment	Qualitative and Quantitative Analysis/Wood Turtle	📄 ⬇️	+

Grades last updated on: 12/1/2017

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons: 📄 - Standards | 📄 - Has Description | 🗨️ - Has Comment | 🟢 - Collected | 🟡 - Late | 🟠 - Missing | 🟣 - Exempt from Final Grade | 🟢 - Absent | 🟠 - Incomplete | 🟡 - Excluded

Click to Drop Down Learning Targets

Some standards record progress on Habits of Learning while other record progress on Academic targets.

Grades and Attendance Standards Grades

Assignments

Due Date	Category	Assignment	Flags	Score
11/22/2017	Formative Assessment	Opening Practice Vocabulary Daily Warm-up	📄 ⬇️	+
		WM17.7.SCIE.HLLB.6 - Demonstrate initiative on assigned tasks		EE
11/21/2017	Formative Assessment	Book Form Signed and Returned	📄 ⬇️	+
		WM17.7.SCIE.HLLB.11 - Follow directions and school rules		ME
11/09/2017	Formative Assessment	East Weare Village/Everett Dam Field Trip	📄 ⬇️	+
		WM17.7.SCIE.HLA.5.6 - Eager to learn		EE
		WM17.7.SCIE.HLLB.6 - Demonstrate initiative on assigned tasks		EE
		WM17.7.SCIE.HLSC.1 - Show respect for myself		EE
		WM17.7.SCIE.HLSC.2 - Show respect to others.		EE
10/19/2017	Formative Assessment	Lab Skills Worksheets (3)	📄 ⬇️	+
		WM17.7.SCIE.HLLB.7 - Complete assignments to the best of my ability		EE
10/16/2017	Summative Assessment	Unknown Liquids Lab	📄 ⬇️	+
		WM17.7.SCIE.SEP.1 - Plan and execute investigations aimed at resolving student-developed questions and student-defined problems.		2
		WM17.7.SCIE.SEP.2 - Employ precise tools to accurately collect data, and use mathematical or computational thinking to analyze and interpret that data.		3
		WM17.7.SCIE.SEP.4 - Obtain and evaluate relevant and reliable information as I engage in evidence-based arguments.		3
09/26/2017	Formative Assessment	The Great Flood of 1938	📄 ⬇️	+
		WM17.7.SCIE.HLA.5.6 - Eager to learn		EE
09/25/2017	Formative Assessment	Monarch Butterfly Activity	📄 ⬇️	+
		WM17.7.SCIE.HLLB.11 - Follow directions and school rules		EE
09/20/2017	Formative Assessment	Tools of the Trade for a Biologist	📄 ⬇️	+
		WM17.7.SCIE.SEP.2 - Employ precise tools to accurately collect data, and use mathematical or computational thinking to analyze and interpret that data.		3
09/15/2017	Formative Assessment	Safety Symbols Formative	📄 ⬇️	+
		WM17.7.SCIE.SEP.1 - Plan and execute investigations aimed at resolving student-developed questions and student-defined problems.		3
09/14/2017	Formative Assessment	Science Safety Test	📄 ⬇️	+

Habits of Learning Targets

Academic Targets

Habits of Learning scores are recorded as either Exceeding expectations (EE), Meeting expectations (ME), Approaching expectations (AE), or Below expectations (BE).

Academic targets are recorded as either a 4, 3, 2, 1, or U depending on the depth of knowledge that was demonstrated.

Summative scores inform the overall Standards Scores for a course.

Reviewing Standards Scores

By clicking the “Standards Grades” tab on the original page, you will access the running Standards Scores for your student’s courses. (You can also click a “Standards Grades” tab at the top of your current “Assignments” window.)



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District Code: RQLD

Grades and Attendance: [Redacted]

Standards Grades **Click the "Standards Grades" Tab**

Click Here to see a list of all your students' past assignments for this term.

Exp	Last Week					This Week					Course	Attendance By Class												
	M	T	W	H	F	M	T	W	H	F		U61	U1	U62	U2	U3	U63	T1	U64	U4	U65	U66	U5	T2
HR(A)											7th Grade Homeroom [Email] Email Riendeau, Linda J.						[1]							[1]
9(A)	-	-	-	-	-	-	-	-	-	-	Phys Ed [Email] Email Barrasso, Peter - Rm: U120			[1]										
9(A)											Health [Email] Email Crosby, Bronda - Rm: U062				[1]									
10(A)											Math [Email] Email Riendeau, Linda J.						0							[1]
11(A)											Social Studies [Email] Email Wilson, Hollis D.						0							[1]
12(A)											Lunch [Email] Email Duty, Aide						[1]							[1]
13(A)											Language Arts [Email] Email Foote, Emily						0							[1]
14(A)											Science [Email] Email Dwinneels, Janice E - Rm: U085						0							[1]
15(A)											Media & Communications [Email] Email Caouette, Sarah F.						0							[1]
P23(A)											NWEA Testing Group [Email] Email Sargent, Lindsay J.						[1]							[1]
P23(A)											NWEA Testing Group						[1]							[1]

This screen shows you each of your student’s courses. Click on any course in order to view the standards for that course.



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District Code: RQLD

Standards Grades: [Redacted]

Grades and Attendance Standards Grades

Current Classes

- HR(A) 7th Grade Homeroom - 17-18
- 9(A) Art - U7
- 9(A) Health - U3
- 9(A) Music - U6
- 9(A) Phys Ed B - U5
- 9(A) Tech Ed - U4
- 10(A) Math - 17-18
- 11(A) Social Studies - 17-18
- 12(A) Lunch - 17-18
- 13(A) Language Arts - 17-18
- 14(A) Science - 17-18** **Click a Course Name**
- 15(A) Media & Communications - 17-18
- P23(A) NWEA Testing Group - 17-18
- P23(A) NWEA Testing Group - 17-18

All of the standards for that course will drop down. You should expect that some standards have been assessed this term, but others have not. Those that have been assessed will have a score listed for the term.

Standards Drop Down

14(A) Science - 17-18

Standards	T1
WM17.7.SCIE.SCIENCE	--
WM17.7.SCIE.HLAS.ACADEMIC SKILLS	EE
WM17.7.SCIE.HLAS.1 Construct an original product or solution	--
WM17.7.SCIE.HLAS.2 Think independently	--
WM17.7.SCIE.HLAS.3 Willing to take academic risks	--
WM17.7.SCIE.HLAS.4 Incorporate various resources	--
WM17.7.SCIE.HLAS.5 Consider alternate perspectives	--
WM17.7.SCIE.HLAS.6 Eager to learn.	EE
WM17.7.SCIE.HLLB.LEARNING BEHAVIORS	ME
WM17.7.SCIE.HLLB.1 Express optimism and a belief that I can improve	--
WM17.7.SCIE.HLLB.2 Self-reflect on goals, learning and mistakes	--
WM17.7.SCIE.HLLB.3 Demonstrate pride and ownership in my work	--
WM17.7.SCIE.HLLB.4 Persevere in completing all tasks	--
WM17.7.SCIE.HLLB.5 Participate actively in classroom activities	--
WM17.7.SCIE.HLLB.6 Demonstrate initiative on assigned tasks	EE
WM17.7.SCIE.HLLB.7 Complete assignments to the best of my ability	ME
WM17.7.SCIE.HLLB.8 Work independently, but know when to ask for help/support	ME
WM17.7.SCIE.HLLB.9 Complete assignments on time	--
WM17.7.SCIE.HLLB.10 Prepared for class	--
WM17.7.SCIE.HLLB.11 Follow directions and school rules	--
WM17.7.SCIE.HLLB.12 Organize my learning	--
WM17.7.SCIE.HLSC.SOCIAL AND CIVIC SKILLS	EE
WM17.7.SCIE.HLSC.1 Show respect for myself.	EE
WM17.7.SCIE.HLSC.2 Show respect to others.	EE
WM17.7.SCIE.HLSC.3 Active participant in a group	--
WM17.7.SCIE.HLSC.4 Positive influence in a group	--
WM17.7.SCIE.HLSC.5 Share resources and ideas	--

Standards Open Up

This screenshot shows that three Habits of Learning targets were assessed and inform a score of “ME” (Meeting expectations) for the Habits of Learning competency “Learning Behaviors”.

14(A) Science - 17-18

Standards	T1	T2	T3	Y1
WM17.7.SCIE.SCIENCE	--	--	--	--
WM17.7.SCIE.HLAS.ACADEMIC SKILLS	EE	--	--	EE
WM17.7.SCIE.HLAS.1 Construct an original product or solution	--	--	--	--
WM17.7.SCIE.HLAS.2 Think independently	--	--	--	--
WM17.7.SCIE.HLAS.3 Willing to take academic risks	--	--	--	--
WM17.7.SCIE.HLAS.4 Incorporate various resources	--	--	--	--
WM17.7.SCIE.HLAS.5 Consider alternate perspectives	--	--	--	--
WM17.7.SCIE.HLAS.6 Eager to learn.	EE	--	--	EE
WM17.7.SCIE.HLLB.LEARNING BEHAVIORS	ME			
WM17.7.SCIE.HLLB.1 Express optimism and a belief that I can improve	--	--	--	--
WM17.7.SCIE.HLLB.2 Self-reflect on goals, learning and mistakes	--	--	--	--
WM17.7.SCIE.HLLB.3 Demonstrate pride and ownership in my work	--	--	--	--
WM17.7.SCIE.HLLB.4 Persevere in completing all tasks	--	--	--	--
WM17.7.SCIE.HLLB.5 Participate actively in classroom activities	--	--	--	--
WM17.7.SCIE.HLLB.6 Demonstrate initiative on assigned tasks	EE	--	--	EE
WM17.7.SCIE.HLLB.7 Complete assignments to the best of my ability	ME	--	--	ME
WM17.7.SCIE.HLLB.8 Work independently, but know when to ask for help/support	ME	--	--	ME
WM17.7.SCIE.HLLB.9 Complete assignments on time	--	--	--	--
WM17.7.SCIE.HLLB.10 Prepared for class	--	--	--	--
WM17.7.SCIE.HLLB.11 Follow directions and school rules	--	--	--	--
WM17.7.SCIE.HLLB.12 Organize my learning	--	--	--	--
WM17.7.SCIE.HLSC.SOCIAL AND CIVIC SKILLS	EE	--	--	EE
WM17.7.SCIE.HLSC.1 Show respect for myself.	EE	--	--	EE
WM17.7.SCIE.HLSC.2 Show respect to others.	EE	--	--	EE
WM17.7.SCIE.HLSC.3 Active participant in a group	--	--	--	--
WM17.7.SCIE.HLSC.4 Positive influence in a group	--	--	--	--
WM17.7.SCIE.HLSC.5 Share resources and ideas	--	--	--	--

Habits of Learning Competency

Habits of Learning Targets

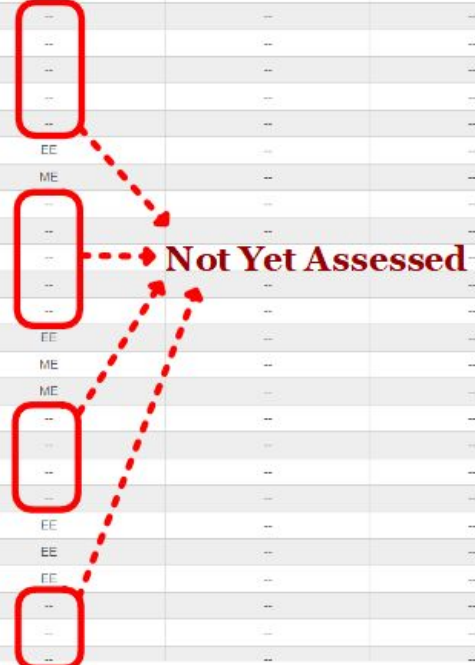
You should find Academic Achievement targets and competencies further down the page. In this case, three academic learning targets inform a score of “3” for the “Scientific and Engineering Practices” competency.

WM17.7.SCIE.Ecos.1 Use evidence to determine impacts of resources on carrying capacity within an ecosystem.	--	--	--	--
WM17.7.SCIE.Ecos.2 Demonstrate an understanding of abiotic and biotic factors and their interactions within or across ecosystems	--	--	--	--
WM17.7.SCIE.Ecos.3 Demonstrate an understanding of the cycling of matter and flow of energy through a food web	--	--	--	--
WM17.7.SCIE.Ecos.4 Evaluate competing design solutions for maintaining biodiversity and ecosystem services	--	--	--	--
WM17.7.SCIE.FMO FROM MOLECULES TO ORGANISMS				
WM17.7.SCIE.FMO.1 Describe the function of a cell as a whole and how parts of a cell contribute to the function	--	--	--	--
WM17.7.SCIE.FMO.2 Demonstrate an understanding of how the body is made of interacting organ systems composed of organs, tissues and cells.	--	--	--	--
WM17.7.SCIE.FMO.3 Demonstrate an understanding of how food molecules are digested and formed into useable energy for an organism.	--	--	--	--
WM17.7.SCIE.FMO.4 Explain how sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.	--	--	--	--
WM17.7.SCIE.Here HEREDITY				
WM17.7.SCIE.Here.1 Demonstrate an understanding of how mutations can be beneficial, neutral, or harmful to an organism.	--	--	--	--
WM17.7.SCIE.Here.2 Compare and contrast asexual and sexual reproduction	--	--	--	--
WM17.7.SCIE.Here.3 Demonstrate an understanding of how environmental and genetic factors influence the growth and survival of organisms	--	--	--	--
WM17.7.SCIE.Here.4 Demonstrate an understanding of how technologies have changed the way humans influence the inheritance of desired traits in organisms	--	--	--	--
WM17.7.SCIE.SEP SCIENTIFIC AND ENGINEERING PRACTICES	3			3
WM17.7.SCIE.SEP.1 Plan and execute investigations aimed at resolving student-developed questions and student-defined problems.	2	--	--	2
WM17.7.SCIE.SEP.2 Employ precise tools to accurately collect data, and use mathematical or computational thinking to analyze and interpret that data.	3	--	--	3
WM17.7.SCIE.SEP.3 Develop and use models to communicate explanations or student-design solutions	--	--	--	--
WM17.7.SCIE.SEP.4 Obtain and evaluate relevant and reliable information as I engage in evidence-based arguments.	3	--	--	3



You will notice that many standards have not yet been assessed. This is appropriate because you are seeing a complete list of course standards that should be assessed over the course of the whole school year. As the year progresses, you will see more standard scores and old scores updated in accordance with your student’s demonstration of knowledge, skills, and dispositions.

Standards	T1	T2	T3
14(A) Science - 17-18			
WM17.7.SCIE SCIENCE	--	--	--
WM17.7.SCIE.HLAS ACADEMIC SKILLS			
WM17.7.SCIE.HLAS.1 Construct an original product or solution	EE	--	--
WM17.7.SCIE.HLAS.2 Think independently	--	--	--
WM17.7.SCIE.HLAS.3 Willing to take academic risks	--	--	--
WM17.7.SCIE.HLAS.4 Incorporate various resources	--	--	--
WM17.7.SCIE.HLAS.5 Consider alternate perspectives	--	--	--
WM17.7.SCIE.HLAS.6 Eager to learn.	EE	--	--
WM17.7.SCIE.HLLB LEARNING BEHAVIORS			
WM17.7.SCIE.HLLB.1 Express optimism and a belief that I can improve	ME	--	--
WM17.7.SCIE.HLLB.2 Self-reflect on goals, learning and mistakes	--	--	--
WM17.7.SCIE.HLLB.3 Demonstrate pride and ownership in my work	--	--	--
WM17.7.SCIE.HLLB.4 Persevere in completing all tasks	--	--	--
WM17.7.SCIE.HLLB.5 Participate actively in classroom activities	--	--	--
WM17.7.SCIE.HLLB.6 Demonstrate initiative on assigned tasks	EE	--	--
WM17.7.SCIE.HLLB.7 Complete assignments to the best of my ability	ME	--	--
WM17.7.SCIE.HLLB.8 Work independently; but know when to ask for help/support	ME	--	--
WM17.7.SCIE.HLLB.9 Complete assignments on time	--	--	--
WM17.7.SCIE.HLLB.10 Prepared for class	--	--	--
WM17.7.SCIE.HLLB.11 Follow directions and school rules	--	--	--
WM17.7.SCIE.HLLB.12 Organize my learning	--	--	--
WM17.7.SCIE.HLSC SOCIAL AND CIVIC SKILLS			
WM17.7.SCIE.HLSC.1 Show respect for myself.	EE	--	--
WM17.7.SCIE.HLSC.2 Show respect to others.	EE	--	--
WM17.7.SCIE.HLSC.3 Active participant in a group	--	--	--
WM17.7.SCIE.HLSC.4 Positive influence in a group	--	--	--
WM17.7.SCIE.HLSC.5 Share resources and ideas	--	--	--



Thank you for your time and support.

*Please reach out to your teachers and administration team for additional support.
We are committed to your student's current and future success.*

*Mark Willis
Shawne Hilliard
Phil Matzke*